**P**- Be Persistent. Don’t every give up. You are amazing.

**A**- Have a good Attitude. Be willing to simile and enjoy yourself regardless of your circumstance. Find the good about every situation.

**N-** No Excuses. Own what you do and be willing to live with the consequences. Be accountable to yourself and to others. You are not a victim, others are not villains, and you are not helpless.

**T**-Be Teachable. Be willing to learn from me, your peers, your greatest achievements, and even your mistakes. Successful people are always willing to learn and take in wisdom.

**H-** Be Honest. Don’t silence yourself by cheating. Do your own work and do it on time. Be the person you want to associate with.

**E**- Strive for Excellence. Do the very best you can in every situation. Don’t settle for the minimum. “Success is peace of mind which is a direct result of self-satisfaction in knowing you did your best to become the best of which you are capable of becoming”. –John Wooden-

**R-** Be respectful. Respect yourself and others. Treat others as you would want to be treated.

**Become a PANTHER!**

I like to lean toward being positive. There are so many rules in society, and rightfully so, but what if people just lived by good values? Would there be a need to have so many rules? I don’t think so. One of my objectives as a teacher is to instill in students a desire to be a good person rather than just behave well in my classroom. This is why I have created a list of values that if the students have and become, they will be successful in my class and life. I have created my values on the spin of becoming a PANTHER:

# Class Values:

Student Expectations

1. Participate in all aspects of the journalism experience.
2. Turn your work in on time.
3. Maintain a C or higher in the class.
4. Be ethical in all that you do as a student reporter.
5. Step outside your comfort zone and think outside the box.

Mission Statement

To ensure participants an active voice in their school through punctual, well written, and responsible print media by helping each student enhance their ability to communicate accurately to their peers and interact in positive way with their peers.

dewteachit.weebly.com

Journalism Disclosure

Mr. Dewitt Prep Periods 3/9 8/13/15



**Absent**: First, make sure that you excuse the absence with the attendance office. Then, if you missed my class, please come and talk to me about it at the end of class or another time of my choosing. Please do not come up to me at the beginning of class when I am trying to get the class started. The best time would be to come in before or after school. You are responsible to get and make up the work. You have three school days from the time you were absent to get me the work or it is considered late.

**Tardy:** Please be on time. This is one of my pet peeves. It is distracting and unfair to the other students when one shows up late. If you are late please come in quietly and do not disturb others by asking what are we doing? I will get you caught up when there is a break in the instruction.

**Electronics (Phones, iPads, iPods, etc.**): No electronic devices are allowed in class. According to Washington County School District, any electronic device found on District property is subject to search and confiscation. Please do not make me take them from you and give them to the administration. If there is an emergency, please contact the office. (435)628.5255

**Late Work**: I detest late work. You cannot turn things in late in journalism class. I suggest you have a backup article prepared in case of emergencies.

**Prepared**: I expect a student to come to class prepared. This means they will have something to write with, something to write on, and something to read, and an enthusiasm to learn every time they come to my class and homework when applicable.

**Make-up work-** If a student or parent feels that a student needs more time to make up work, especially participation points, a parent teacher meeting will need to be scheduled to come up with a reasonable solution.

**Website:** I will update my website regularly with assignments. dewteachit.weebly.com

Classroom Rules: There have to be rules. Mine are: • Show up and be prepared.

• Appropriate Language. All words must build and inspire themselves and others to greatness. Let me do the correcting.

• On Task/In Spot: It is almost impossible to fail my class if you keep this rule.

• Produce your own work: Don’t silence yourself or set yourself up for failure by cheating.

Consequences: Positive:

1. Verbal/written praise.

2. Sit where you want.

3. Possible extra credit.

4. Better Classroom

Environment Negative:

1. Verbal/written reprimand.

2. Behavior Contract/Meeting with parent.

3. Administration involvement.

\* I reserve the right to skip any step and go straight to the administration based on the student’s behavior.

\* If any value, rule, policy, or procedure is broken students will fill out a resolution form.

Classroom Rules

# Procedures and Policies

**Assigned Article:** This is an article that will appear in the school paper. You will be assigned a topic on day one of our paper rotation based on the brainstorming activity we do in class. You may be required to attend a school event to complete this assignment. We need to ensure that we have complete coverage at the school so you may be assigned to something you are not thrilled about.

**Chosen Article:** This is an article that may appear in the school paper. You will choose an article topic that you want to research and write about. You will tell me your topic on day one of our rotation.

**Skill/Focus:** These assignments will be based on the core curriculum. I will teach you a skill/focus and you will demonstrate your ability with that skill/focus. These skills/focuses will be what you are quizzed and tested on.

**Participation Points-** These will be given mostly on day one of our rotation through the brainstorming session. It is vital that you give input in these sessions.

**Journalism Checklist:** This will be a sheet that you mark off as you go through your assigned article to ensure that you are on task and not behind. You will also be assigned to circulate the paper by having five people read and summarize your article.

**Newspaper Article of the Month:** You will be required to read and evaluate and edit a newspaper article each month. Sometimes you will be assigned an article to read, and other times you will be able to choose any article you wish. In order to improve your ability as a journalist, you need to be around and aware of good journalism.

# Types of Assignments

1. **Creative Activity, Brainstorm new ideas, Assigned an article Journalism checklist due.**
2. **Taught Skill/focus Small assignment Research/Write**
3. **Quiz on skill/focus Check Checklist Research/write**
4. **Edit day checklist Grammar Skill Submit or Fix**
5. **Both articles due Editors place Everyone Else test**

Five Day Rotation:

* Laws, Ethics and Social Roles/Rules
* Journalistic Writing
* Journalistic Skills
* Organization

Management

I will follow the Utah Core curriculum found at:

utahjournalismcurriculum.wordpress.com

Curriculum

Grading Scale/Citizenship: I will follow the school grading

scale for letter and citizenship grades as found in the student handbook.

I grade in the following manner:

**Total points earned/total points possible.**

# Grades:

Parent:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

# Signatures:

# What am I signing?